

University Curriculum Committee: General Education Subcommittee

Round 2: Wednesday, November 9, 2022

Jessica L. Rutherford (World Languages), Chair

Heather de Savage (Music), Secretary

Attendance:

Bantley, Kathleen (Criminology and Crim. Justice)	Kwon, Ohjin (Marketing)
Clapp, Sharon B. (Library)	Larsen, Kristine (Geological Sciences)
Cohen, Stephen (English)	Lee, Byung (Criminology and Crim. Justice)
Conway, James (Psychological Science)	Marjani, Sadie (Biology)
Day, Bruce (Sociology)	McGrath, Kate (Liberal Arts & Social Sciences)
De Savage, Heather (Music)	Rein, Thomas (Anthropology)
Foster, Patrick (Technology and Engineering Ed.)	Rutherford, Jessica L. (World Languages)
Goh, Tan Leng (Physical Ed. Human Performance)	Shen, Xiaoping (Geography)
Kara-Soteriou, Ioulia (Lit Ed Chld Ed)	Smith, Robbin (Political Science)
Kim, Yeojin (Communication)	Santoro, Karen G. (Math)
Kirk, Brianna L. (New Student Programs)	Don Adams (Philosophy)

Meeting was called to order at 12:16pm

Withdrawn from Agenda:

Change Course COMM 435 Images of Gender in the Media - 4 credits

Change Course COMM 452 Health Communication - 4 credits

Items for Discussion and Voting:

New Course COMM 454 (Communication and Social Change) – 3 credits

New Course COMM 380 (Women and Film) – 4 credits

COMM 454 and COMM 380 taken as a package

Representative: Yeojin Kim (Communications)

Requesting Study Area I

Approved (unanimous vote)

New Courses (cross-listed) AAPI 207 and ENG 207 Special Topics in Asian American Literature - 3 credits

AAPI 207 and ENG 207 taken as a package

Representative: Stephen Cohen (English)

Requesting EJI credit

Approved (unanimous vote)

Brief discussion (Kristine Larsen and Robbin Smith) confirming Gen Ed for Honors Communications courses.

Change Course LAW 250 The Legal and Ethical Environment of Business – 3 credits

No representative present; item tabled

Change Course SOC 110 Introductory Sociology - 3 credits

Representative: Bruce Day (Sociology)

Requesting Study Area III, EJI (already approved in CLASS)

Approved (unanimous vote)

Change Course SPED 215 Diversity, Equity, and Inclusion through (dis)ability Perspectives - 3 credits

No representative present; item tabled

New Course FYE 102 (CCSU 102) First Year Exploration - 2 credits

New Course FYE 103 (CCSU 103) First Year Career Exploration - 2 credits

FYE 102 (CCSU 102) and FYE 103 (CCSU 103) taken as a package (for discussion only today)

Representative: Robbin Smith

Requesting Skill Area IV (both items)

Discussion points:

Ioulia Kara-Soteriou: Would these courses would replace PE 144 (currently required of all students entering with fewer than 15 credits), or serve as alternatives to give students more options? Also addressed Skill Area IV requirements; must have a proposal to proceed; faculty or staff responsibility? This should go into Round 3, as there is not sufficient time to address questions at the department level.

Tan Leng Goh: Commented that this could affect the Physical Education and Human Development Department.

Jim Conway: Remarked on the lack of academic courses in FYE (CCSU) 103; not a problem in FYE (CCSU) 102.

Brianna Kirk: Addressed the importance of following procedure; needs faculty input, not just administrative

Stephen Cohen: Needs formal proposal to “shape” new requirements and limit choices to PE 144, CCSU 102, and CCSU 103, to avoid problem of students being allowed to take any Skill Area course to meet the requirement. Expressed concern re: lack of sample syllabus to confirm academic rigor. Cannot support CCSU 102 without syllabus.

Questions re: teaching (recruitment, training, overseeing instructors, etc.) and FYE Advisory Group. Requires motion to address PE 144 through Main Curriculum; Ned Moore and Prof. Smith should strategize, as we will be set to address CCSU 102 and CCSU 103.

Responses from Robbin Smith: Not eliminating PE 144, but allowing CCSU 102 and CCSU 103 as options. Email correspondence between Ned Moore and Patrick Tucker (Registrar's Office) supports this. Syllabus will be designed by any faculty teaching the courses; agreed to provide sample syllabus. First-year assessment tool applied to all iterations of the courses. Suggests an FYE "taskforce" to oversee process.

Jessica Rutherford: Confirmed that these items are for discussion only today. They might be placed on the agenda for the Main Curriculum meeting next week (11/16/22), to create the new courses, even without changes to the PE 144 requirement as currently expressed.

The following Honors courses were taken as a package:

New Course HON 115 Writing & Research I - 3 credits

New Course HON 201 Honors Seminar - 1 credits

New Course HON 221 Arts & Culture - 3 credits

New Course HON 222 World Cultures - 3 credits

New Course HON 223 Human Experience - 3 credits

New Course HON 224 Science and Society - 3 credits

New Course HON 315 Writing and Research II - 2 credits

New Course HON 431 Honors Capstone I - 1 credits

New Course HON 451 Honors Capstone II - 1 credits

New Course HON 455 Writing and Research III - 1 credits

Representative: Kristine Larsen (Geological Sciences)

Points of discussion: Honors options not revised in years; did not work for various majors. New courses offer more flexibility, and more options overall. Goal to build "community" for Honors students across four years.

HON 201 is a "common read" course, requesting Study Area I; selected books will feature EJI themes; students may take up to six times, with different books. Stephen Cohen: how many sections, and how many students? Prof. Larsen estimated six sections, with approximately 22 students each.

HON 315 is part of a capstone restructuring; the course addresses "how to write in your discipline." Skill Area I. Prof. Cohen requested confirmation that this would be taken by students without a comparable course in their discipline.

HON 451 was previously listed as Study Area II (for convenience); it should be Study Area I.

Other discussion: Prof. Cohen acknowledged that "literature" in STEM is different from "literature" in other disciplines. Jim Conway asked what if there is no capstone in a department? Prof. Larsen confirmed that the student would complete an Honors Thesis instead.

Approved all HON items (unanimous vote)

Meeting was adjourned at 1:28pm.

(Minutes respectfully submitted by Heather de Savage on November 15, 2022.)